



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

**KANGLU KUMHAR GOVERNMENT
COLLEGE,DURGUKONDAL,DISTRICT-KANKER**

**KANGLU KUMHAR GOVT COLLEGE DURGUKONDAL DIST- NORTH BASTAR
KANKER**

494669

www.govtcollegedurgukondal.in

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BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Durgukondal is a Small town located in the Southern part of Chhattisgarh state of India. This town, which comes under Kanker district of Bastar division, is about 170 KM from Raipur Capital of Chattisgarh. Far away in a remote area, covered with beautiful forests, beautified by hills and rivers, colored by tribal's culture and full of natural minerals, the Simple nature of tribal communities which attracts everyone's mind, is situated in the lap of nature.

Local students of the area were deprived of further studies after school education due to challenges like admission in faraway colleges and economic weakness for higher education. Therefore, with the opening of the college in our zone, the students of the zone are benefited for higher education. It is a matter of great pride for this region that Durgukondal has been selected for higher education.

The college came into existence for the first time in July 2013 with the efforts of Mr. Arun Kumar V, who was posted as the Principal of Govt. Maharshi Valmiki Post Graduate College Bhanupratappur. And all the dignitaries of the region. After that, the Govt. New College Durgukondal was under the responsibility of Dr. Rashmi singh Thakur, who was the Principal of Govt. Indru Kenvat Girls College Kanker.

The Beginning of classes of New College was started in the three rooms of the building of Govt. Higher Secondary School Durgukondal. Later on June 30, 2017, the College Building was Inaugurated.

At present BA - 150 seats, B.Sc. - 150 seats and B.Com. - 60 seats with subject foundation course Hindi language, foundation course English language, Political Science, Economics, Sociology, Chemistry, Botany, Zoology and Commerce all compulsory subjects are being run.

In the session 2018-19 , the name of the college was changed. Govt New College Durgukondal Became "Kanglu Kumhar Govt. College Durgukondal." The College is named after the freedom fighter of the region, Kanglu Kumhar ji, who devoted his whole life for the freedom of the country.

Vision

- To provide guidance to the students according to their interest and talent,
- To provide quality education.
- To develop skills, to identify hidden talents and give them a new dimension.
- To provide opportunities to the students to realize their full potential and thus to give them Preparing for the future toface the emerging competitive world.
- Under sustainable development in a human being, there is right responsibility, good citizenship, building a good career, creating a good entrepreneur etc. It contributes to national development through dissemination of specialized knowledge and skills.

Mission

- To promote quality of Higher Education, Development of vocational education and skill education

- To frame policies and programs for strengthening research & innovations and encourage higher educational institutions – public or private –to engage with industry and society.
- Providing for holistic and value based development of students which ultimately enhances their employability.
- Developing social consciousness among students.
- To provide a nurturing and motivating environment to enhance the full potential of the students. To national development through dissemination of specialized knowledge and skills.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Dedicated and energetic teaching faculty.
- Supportive teaching, non-teaching and laboratory staff.
- Excellent and well-maintained infrastructure in form of new building. Sufficient infrastructure for study including class rooms, seminar hall, library, computer lab, counseling centre and meditation hall, NSS Room, Sports Room etc.
- Pollution free, Green environment around by college. The college is situated away from the hustle and bustle of the city.
- Due to the college being institute in Naxal affected, remote area, rugged forest and educationally-economically backward area, the student of this area get benefit of higher education.
- Good teaching and learning environment supported by faculties & prolific library.
- Impressive and excellent result at University Examinations.
- Simple and Transparent Admission procedure.
- Conducting course like Economics, Political Science, Sociology, Chemistry, Botany, Zoology & Commerce.
- Increasing Student's Strength, high enrollment ratio of ST/SC/OBC with dominant female student's ratio.
- Excellent Student-Teacher rapport with emphasis on mentoring and counseling.
- College has excellent extra-curricular activities, sports, culture program, well-organized extension, NSS, Red cross and outreach activities by students and faculty.

Institutional Weakness

- Lack of research centers and research projects in the Institute.
- Lack of Financial Resources – Reductions in state funding; the necessity to update programs and services; and rising fixed costs contribute to the lack of available financial resources.
- Lack of PG classes.
- Lack of playground.
- Lack of Extra Room.
- Lack of linkage and internship programmes.
- Lack of girls & boys' hostel, laboratory space, Library space, Cultural room, Canteen and Auditorium.
- Economically weaker background of students limits us to offer Add on and Career Oriented Programmes.
- Vacant teaching and non-teaching posts due to State Governments recruitment policy that creates additional burden on existing staff.

- This college is not associated with any industry or company for placement, being located in the rural area.

Institutional Opportunity

- Students can avail proper guidance, support and encouragement to be a responsible prudent citizen.
- Students go through motivational and professional mentorship to attain higher academic goal.
- Inclusive form of education, essential for holistic development of students is provided.
- Student can compete in various competitive examination by getting high quality education or he can start his own business and provide employment to others.
- Social awareness among students through socio-cultural and NSS programs.
- Various cultural activities to encourage students to go for a career related to Arts and Culture.
- To increase human resource i.e. teaching and non-teaching employees.
- To organize more cultural and sports activities for inculcating cultural and sports values into students.

Institutional Challenge

- Being financially backward, students are helpless to do labor instead of going to college after schooling.
- Almost all the tribal students are from remote and hilly areas, lack of proper roads and transportation facilities makes it difficult for the students to come to college daily.
- Diversity of local languages and cultures.
- Time bound completion of the course which is often hampered by the conduct of government works.
- Drinking water crisis.
- English communication.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Kanglu Kumhar Govt. College Durgukondal, Dist- Uttar Bastar Kanker is affiliated to Baster University which is also known as Shaheed Mahendra Karma University, Jagdalpur, Baster, Chhattisgarh. The college follows strictly the curriculum and the syllabus recommended by the Chhattisgarh Govt. Higher Education Department and Shaheed Mahendra Karma University. The syllabus is provided to all teachers for the effective implementation of the curriculum.

The college authority prepare time table for the completion of the syllabus. Teaching faculty has to prepare lesson plan according to syllabus. The whole academic session run according to the systematic teaching plan to achieve the target. The Principal himself monitors the courses and classes to make sure the execution of the plan to cover the syllabus in a particular given time. He also monitor the teacher's teaching plan and their attendance register.

- In college website information on different courses, fee structure, admission process, etc are given in details.
- The teacher follows different innovative and effective teaching-learning techniques.

- Library facility to staff and students which is equipped with subject books, reference books and newspapers. The syllabus guidelines and previous year university question paper are also made available to the students in the library.
- The college gives special attention to those students who could not attend class due to any reason as in NSS camp or sports participation to make up their loss.
- Principal conduct their internal staff meeting and develop and progress academic plans for the coming academic year.
- Feedback will be collected from student and will communicated to faculty and follow up measures will be taken after interaction with faculty. The college believes that one should know where one stands and if weakness is communicated, he could rectify and perform well.
- All the departments and teachers prepare a lesson plan, daily diary regularly.
- The introduction and orientation program is organized by the college staff for the new comer students. Where they deliver the speech about the importance of college, education, employment, environment awareness program, NSS and function of the college.
- Unit test have been conducted regularly.

Teaching-learning and Evaluation

Every faculty member put the effort to make their lecture session interactive, encouraging students to ask questions to ensure whether they have understood the subject issue. Besides this many other learner-centric methods followed such as:

Practical: In science stream the mode of teaching is both theoretical and practical. Teachers demonstrate and students perform practical in the laboratory under observation. Experimental learning creates laboratory awareness, handling of instruments, glass wares and chemicals.

Project Writing: First year students of all the streams undertake projects in Environmental Science. The students of B.Sc. Part three also take part in field work and Project work according to their syllabus and curriculum.

Assignment: - Students are assigned course related topics to work on. This helps them to unearth various learning sources and cultivate analytical and reasoning capabilities.

Classroom Presentation: Before the submission of assignments students are asked to present their material in front of fellow students and share what they have learned from it. In this process they are taking the other questions as a result understanding of the topic gone to deep root.

Learning Projects: With the help of NSS volunteers Swatch Bharat Mission, Traffic Awareness, AIDS awareness campaign, planting of sapling, Benefits of Yoga, Curse of Dowry and addiction and vaccination programs etc. are propagated to the villages. So, they are getting the chance to learn how valuable and fulfilling it can be given back to others.

Leadership skill- To inculcate leadership quality in students every year students of UG classes are nominated as Presidents, Vice-Presidents, Secretaries and Joint-Secretaries of various councils of the college. Problem solving methodologies are intended to make the students take responsibilities, solve problems, resolve conflicts

and find alternatives. It promotes critical thinking, creativity and scientific temperament.

Programme Outcomes (POs)

Programme Outcomes (POs) are statements about the knowledge, skills and attitudes (attributes) the students should have at the end of a formal program.

Course Outcomes (COs)

The COs are statements that relate to the skills, knowledge, and behaviour the students acquire as they go through a specific course within a programme.

Research, Innovations and Extension

Our college has taken different initiatives and efforts for the creation and transfer of useful knowledge for the future and the development of the institution and the students. The college organizes educational tour for the students to develop the understanding of the practical and the ethical knowledge about the subjects. To enhance the analytical knowledge and skills of the students the faculties of the college constantly motivate the students to do their best in their subjects by giving them assignments, practical, and project work.

Many academic cultural activities are also being organized by the college like debate, quiz, Assignment and class seminar to improve their scientific thinking, creativity and skill amongst them. Not only this, but the students are also encouraged to participate in the activities of the freshers' party, webinars, seminars, annual function and in the farewell program of the college.

Environmental and ecosystem interrelated collaboration. Open land has been utilized the best for planting trees near the college. NSS organizes every year 7 days campus-based program in nearby villages to resolve their issues and bring mental awareness amongst the villagers and to motivates the students to actively participate in strengthening the social consciousness for their overall development.

The institution has been conducting multiple extension activities in nearby locality and the college. These activities have sensitized students to social issues and help in overall development of personalities of students and indirectly society as whole. The NSS spreading the awareness about environment, pollution, waste management, water conservation and health and hygiene etc. As a result, local people gain the knowledge about different causes, consequences, and solutions to environmental problems. Thus, local people committed to increase the forest cover area. In this context the college inculcates social responsibilities and citizenship role among the students by providing platform to participate in extension activities to sensitize them to range of issue around them including environmental degradation, domestic violence, addiction, Traffic awareness etc. Hence engaging students in community-based activities is priorities of the college. Students are getting chance to learn how valuable and fulfilling it can be given back to others.

Infrastructure and Learning Resources

- The college Kanglu Kumhar Govt. College Durgukondal, Dist-UB Kanker (CG) has its own campus, which is about **12.52 Acre**. The buildings plinth area is **1093.445mt/sq**. The building comprises of 9 class room with best ventilation. The method of teaching is traditional that is the use of white board. The college has provided adequate physical and updated academic facilities as per the requirement of college and the need of the students. The specific location of the college provides pollution free and

natural environment. The institute has a policy to meet requirement of each department administrative section in the form of infrastructure facilities available. The institute ensures adequate availability of physical infrastructure in the form of equipment, books, ICT facilities, consumables, furniture, teaching aids, etc.

- The adequacy of infrastructure and physical facilities as follows: -
- There are 09 ventilated class rooms with sufficient seating capacity and proper electrification.
- Laboratories: 3 labs [Chemistry, Botany, Zoology,]
- Departments: the college has 09 departments for respective subjects.
- Staff Room : 01
- Administrative section. – 03 [Principal chamber, Establishment section, student section for administrative activities]
- There are 01 Seminar Hall with ICT Facilities, 01 Smart Class Room fully equipped with ICT facilities and Computer lab.
- The College is working on developing E-Library. It is in process the amount has been sanctioned and very soon the college will be equipped with E-learning resources.

We have the network coverage area of BSNL and JIO. The College Campus is fully Wi-Fi enabled.

- Amenities-
- [a] R.O. Supplemented drinking water points. -01
- [b] Waste management box – 10 +06
- [c] First aid box- 01
- [d] Parking zones for bicycle and two-wheelers.
- [e] Separate common rooms with basic facilities for girls.
- [d] WhatsApp group for student and staffs.
- [e] Identity Card for the Students and the staffs.
- [f] Online admission and examination form submission system.
- [g] sports/coaching facilities for both outdoor and indoor games.
- [h] Separate washrooms for boys and girls.

[i] In our library 6077 books are available.

Student Support and Progression

There is no such structured and registered alumni association at present in the college. But we run this association by inviting ex-students every year on the occasion of- annual function and other activities of the college. Alumni's of this college are serving various fields' like- politics, social service, business, etc. The college invites and requests for the contribution of alumni in development of the college term of their motivational talk and different non-financial involvement. We are trying to get their financial support also. We would like to politely say that alumni can provide their important-contribution for the development of the college.

Governance, Leadership and Management

In our college, each activity takes place through the meeting of the respective committee. The teachers and the staff have been involved in the process of decision making and its implementation. The principal encourages and sanction fund to utilize fund for different activities of the college. The committee has operational and does their work under the rule and regulation of the government. Besides under the skill development programme, there is a decentralized system in our college.IQAC has organized for a good future for our student in our college. The student has prepared for competition. Our college professor has developed learning, speaking, reading skill and motivated by students to participate in or admitted different type of competition. The college IQAC also gives advice for the development of the institution The principal heads the academic and administrative activities of the Institute form various Committees and appoints faculty members. The Institute follows committee system for implementation of all its decisions.

1. Academic Co-Ordinator, handles all the academic and examination matters in the college.
2. Purchasing Committee looks after the all the purchasing of the College and their proper utilization.
4. NSS Committee is responsible for the various social service schemes taken up by the student.
5. Cultural Committee arranges all the cultural programmes on different occasions and also arranges the observation of all the important days in the college. In Annual Gathering also responsibilities are delegated with the participation of relevant stakeholders, including the students Council, faculty non-teaching staff and students of the college.
6. Internal Complaint Committee and Anti Ragging Committee are formed following the guidelines of the concerned authorities.
7. Decentralization, Participation and Accountability are the essential viewpoints for quality arrangement and success of any event and achievement of cells, committees of the Institution.
8. NEP-2020 Committee has been created in the college to implement the NEP-2020 and to create awareness programs for the students according to the guidelines of the Chhattisgarh Government. NEP is being

implemented in the session 2024-25.

Institutional Values and Best Practices

Kanglu Kumhar Govt. college Durgukondal is a co-ed college. Both girls and boys study here in a common classroom. The college maintains gender equality. The college ensures that there is fair and impartial treatment from students of both the genders. The college is aware about sensitive towards women issues. Some of the committee involved in this regard are women cell, anti-ragging cell, discipline cell, sexual harassment cell, etc. that ensures discipline, law and order within the college premises. In women cell women staff of the college has been a member. The council regularly motivates student on the gender issue. The girl students are encouraged to be confident and find a solution to their problem which may also be related to the gender issue.

The Institution shows gender sensitivity in providing facilities such as:

- Safety
- Counselling
- Girls Common Room

The students are inspired by participating in various programs on culture, traditions, values, duties, and responsibilities by inviting prominent people. The institute conducted awareness programs on the ban on plastics, cleanliness, Swachh Bharat, Voter's Day and Voter's Awareness etc. involving students.

The national service scheme "NOT ME BUT YOU" that is selfless service to the society from college going student. The overall objectives of NSS is service to the community offered while undergoing education. NSS is playing an important role in the development of the country and of the students associated with it. NSS has helped many people who were affected by some calamity. With so many benefits of NSS, every student must try to join NSS. For those who want to do something for their nation, NSS is a very good option. The students, who are a part of NSS, must tell other students about the benefits of NSS and motivate them to join it. NSS provides the students with a platform for serving their nation and their personality development also.

- Development of social responsibilities in the student.
- Sense of social and sexual equality among students.
- Development of moral values in students.
- Personality development in student through sports and cultural activities.
- Development of leadership skills in students.
- Mentor and Mentees .

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	KANGLU KUMHAR GOVERNMENT COLLEGE, DURGUKONDAL,DISTRICT-KANKER
Address	Kanglu Kumhar Govt College Durgukondal Dist- North Bastar Kanker
City	Durgukondal
State	Chhattisgarh
Pin	494669
Website	www.govtcollegedurgukondal.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Dashrath Lal Badhai	07843-299082	6265026359	07843-29908 2	govtcollegedurguko ndal@gmail.com
IQAC / CIQA coordinator	Yakub Toppo	09516-242689	8863963744	-	yakubtoppo22@gm ail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Chhattisgarh	Shaheed Mahendra Karma Vishwavidyalaya Bastar	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC		
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Appr oval details Instit ution/Department programme	Day,Month and year(dd-mm- yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Kanglu Kumhar Govt College Durgukondal Dist- North Bastar Kanker	Rural	12.52	1093.445

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BCom,Department Of Commerce,	36	Higher Secondary	English,Hindi	60	23
UG	BA,Department Of Economics,	36	Higher Secondary	English,Hindi	150	144
UG	BSc,Department Of Chemistry,	36	Higher Secondary	English,Hindi	150	150
UG	BA,Department Of Hindi,	36	Higher Secondary	English,Hindi	360	317
UG	BSc,Department Of Botany,	36	Higher Secondary	English,Hindi	150	150
UG	BSc,Department Of Zoology,	36	Higher Secondary	English,Hindi	150	150
UG	BA,Department Of Political Science,	36	Higher Secondary	English,Hindi	150	144
UG	BA,Department Of Sociology,	36	Higher Secondary	English,Hindi	150	144
UG	BA,Department Of English,	36	Higher Secondary	English,Hindi	360	317

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				11			
Recruited	0	0	0	0	0	0	0	0	6	0	0	6
Yet to Recruit	0				0				5			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				12
Recruited	8	1	0	9
Yet to Recruit				3
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	6	0	0	6
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	2	3	0		5

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	201	0	0	0	201
	Female	319	0	0	0	319
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	11	8	7	22
	Female	11	12	8	11
	Others	0	0	0	0
ST	Male	159	191	160	143
	Female	241	297	245	148
	Others	0	0	0	0
OBC	Male	26	39	33	37
	Female	55	58	47	51
	Others	0	0	0	0
General	Male	5	4	3	5
	Female	12	11	8	9
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		520	620	511	426

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Our Institute is affiliated to Shaheed Mahendra karma Vishwavidyalaya, Baster, Jagdalpur and the Programs offered by our institute is designed by the same university. We already have Science, Art's and
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	<p>Commerce faculties so we can easily adopt the multidisciplinary/Interdisciplinary Programs based on these faculties. The Government of Chhattisgarh has Ordered the Department Higher Education to Implement the NEP 2020 In the session 2024-25. The University as well as the Colleges are working hard to bring awareness among the students through various workshops.</p>
2. Academic bank of credits (ABC):	<p>Academic Bank of Credit system has better potential for our education system and it has been adopted by our Institution in the session 2023-24. It was made compulsory to the students by the University for the Admission in the College and therefore the Students of our Institution also created the ABC ID and submitted it during the Admission in the year 2023-24. It was the preparation to implement the NEP 2020.</p>
3. Skill development:	<p>Our Institution belongs to the major Tribal Region of Chhattisgarh State. Durgukondal is rural and remote area of district - North Baster Kanker (CG). It is famous for its local arts such wooden Art and Mahua Laddu etc. With the help of experts of these arts some value added courses can be started for skill development. Our institution is working on it.</p>
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	<p>Sharing the Knowledge and information of Indian History , culture and languages would be worthy. Our institute is ready to communicate the Indian culture and traditions to our stakeholders.</p>
5. Focus on Outcome based education (OBE):	<p>we are already focused on outcome based education up to certain extent. our students are realized about the overall learning outcomes with the help of assignments, seminars, projects, field works etc. which ultimately leads to the achievement of respective program outcomes.</p>
6. Distance education/online education:	<p>We have exclusively implemented the online/distance education during lockdown period of COVID pandemic. Our Faculty members have proper practice of using the ICT based tools including online Platforms such as Zoom, Google meet etc. for teaching and learning process. we have Two smart Classrooms and extra projectors at our institution. It is in the Regular practice of our faculty to take ICT Based classes with the help of Power Point Presentations for better understanding of concepts to the students. Thus our institute is ready enough for</p>

distance /online education

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
620	511	426	300	275

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 23

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
10	10	10	10	10

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
15.00	0.95	0.10	0.35	1.35
File Description		Document		
Upload Supporting Document		View Document		

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Academic planning has been done effectively in the following steps:-

Kanglu Kumhar Govt. College Durgukondal, Dist- Uttar Bastar Kanker is affiliated to Baster University which is also known as Shaheed Mahendra Karma University, Jagdalpur, Baster, Chhattisgarh. The college follows strictly the curriculum and the syllabus recommended by the Chhattisgarh Govt. Higher Education Department and Shaheed Mahendra Karma University. The syllabus is provided to all teachers for the effective implementation of the curriculum.

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- In college website information on different courses, fee structure, admission process, etc are given in details.
- All the teaching staff of the college has ensured their participation in UGC sponsored Orientation and Refresher Course, which help them to refresh and get recent developments in their subject. The teacher follows different innovative and effective teaching-learning techniques.
- Library facility to staff and students which is equipped with subject books, reference books and newspapers. The syllabus guidelines and previous year university question paper are also made available to the students in the library.
- The college gives special attention to those students who could not attend class due to any reason as in NSS camp or sports participation to make up their loss.
- Principal conduct their internal staff meeting and develop and progress academic plans for the coming academic year.
- Feedback will be collected from student and will communicated to faculty and follow up measures will be taken after interaction with faculty. The college believes that one should know where one stands and if weakness is communicated, he could rectify and perform well.
- All the departments and teachers prepare a lesson plan, daily diary regularly.
- The introduction and orientation program is organized by the college staff for the new commer students. Where they deliver the speech about the importance of college, education, employment, environment awareness program, NSS and function of the college.
- Unit test have been conducted regularly.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 0

File Description	Document
Institutional data in the prescribed format	View Document

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 0

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum.

Our College addresses the various aspects of human values and integrates the same into curriculum in following manner.

1. There is no case of ragging in our college. Anti-ragging committee in the college has been done as per UGC norms. This committee creates awareness about ragging. No case has been registered till Date.

2. We can see the human values such as discipline, respects, harmony, patriotism, sacrifices, mercy, and clemency in our college.

3. Our special wing that is N.S.S. conducts various events, clean India movements, helping people during natural calamities .They also conducted the voter awareness program, malaria free society program, human right and hand sanitizer program.

4. Human values like respect, love, harmony are nurtured through programs like Welcome party, Farewell and Teacher's Day organized by Students..

In order to integrate cross cutting issues which, address Gender, Environment and Sustainability, Human Values and Professional Ethics college has already some courses under its offered program. The College runs course on Environmental Studies in UG program. Moreover, in the syllabus of undergraduate program there are ample topics (Units) in the courses which addresses the above-mentioned topics e.g the undergraduate programs have compulsory paper on Environmental Studies, Intellectual property, Human Rights and Environment Basics. In the subject Sociology there is plethora of material taught on the issues pertaining to gender equality, their status from past to present and ways and means of improvement. Besides this we conduct different activities pertaining to Women and child welfare, Value education, Environment ethics and Sustainability, Human Values and Professional Ethics. Environmental studies and human right compulsory Course education of undergraduate level. Tree plantation as every year and Swachh campus mission on every Saturday. Health hygiene Prevention from deadly disease dengue fever. Procession regarding clean India Movement. Issues focusing on human values and professional ethics

B.A. I Year, Paper – II Foundation of sociology thought directly concerned with social values human values.

B.A. political science –curriculum includes topics on human rights, SC, ST, Acts, rights to education Environmental studies and human rights There is a compulsory paper on environmental studies for all the students of UG classes (BA, BSc, BCom). The paper deals with environmental issues like global warming, climate change, biodiversity, etc.....

File Description	Document
Upload Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 36.13

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 224

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: C. Feedback collected and analysed

File Description	Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Link of institution’s website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 79.3

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
256	228	162	128	130

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
300	300	180	180	180

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 80

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
135	135	93	80	77

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
172	172	102	102	102

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 62

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

The college follows the academic calendar issued by the Department of Higher Education Chhattisgarh. The college is striving to provide a conducive environment for holistic development of the students. Therefore, plausible steps are implemented under the guidance of Principal and IQAC committee for effective teaching learning process.

Every faculty member put the effort to make their lecture session interactive, encouraging students to ask questions to ensure whether they have understood the subject issue. Besides this many other learner-centric methods followed such as:

Practical: In science stream the mode of teaching is both theoretical and practical. Teachers demonstrate and students perform practical in the laboratory under observation. Experimental learning creates laboratory awareness, handling of instruments, glass wares and chemicals. The summative assessment ensures the end outcome of performance.

Project Writing: First year students of all the streams undertake projects in Environmental Science. The students of B.Sc Part three also take part in field work and Project work according to their syllabus and curriculum. This facilitates experiential as well as participative learning of the students.

Assignment: - Students are assigned course related topics to work on. This helps them to unearth various learning sources and cultivate analytical and reasoning capabilities.

Classroom Presentation: Before the submission of assignments students are asked to present their material in front of fellow students and share what they have learned from it. In this process they are taking the other questions as a result understanding of the topic gone to deep root.

Engaging students in community-based activities and service:

Learning Projects: With the help of NSS volunteers Swatch Bharat Mission, Traffic Awareness, AIDS awareness campaign, planting of sapling, Benefits of Yoga, Curse of Dowry and addiction and vaccination programs etc. are propagated to the villages. So, they are getting the chance to learn how valuable and fulfilling it can be given back to others.

Leadership skill- To inculcate leadership quality in students every year students of UG classes are nominated as Presidents, Vice-Presidents, Secretaries and Joint-Secretaries of various councils of the college. Problem solving methodologies are intended to make the students take responsibilities, solve problems, resolve conflicts and find alternatives. It promotes critical thinking, creativity and scientific temperament.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 100

2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
10	10	10	10	10

File Description

Document

Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 22

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
5	2	1	2	1

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

For internal assessment the college conducts unit test, monthly test, quarterly tests and half yearly test of the students. The programme schedule of these internal valuation test is designed by the Higher Education Department of the state and affiliated university. All the departments accordingly conduct all these tests. The method of internal assessment is communicated to students by faculty members to students. If students' unsatisfied with the marks secured by them then he/she can discuss with faculty and can plead for rechecking, revaluation and can get photocopy of answer books. However, in addition to this, the departments organize departmental seminars workshops and paper presentation activities to assess the students' attainment and progression. Students are made aware of their progress. Their weaknesses are pointed out. Suggestions are given by faculty member on how to improve their performance. The students are assessed assigning them tasks such as projects, home assignments, seminars, oral tests, weekend assignments, practical examinations, etc.

In order to maintain transparency, answer sheets are given to the students and their doubts are cleared if any. The students with poor performance are informed for the improvement and are advised to join remedial classes. The senior class students of same department are made mentors and mentees of the junior classes. They can help the Junior students in solving the problems. The assessment of the students is done in the following ways –

- Communication skill
- Subject and practical knowledge
- Confidence level independent learning
- Use of content Style of presentation
- Interactive ability
- Attendance in theory and practical classes

- Behavior in the class and campus.

As per Shaheed Mahendra Karma Vishwavidyalaya norms, a comprehensive evaluation is done in every yearly exam and semester.

- Assignment are given in UG classes as well as project work in the environmental studies are given and timely submission is ensured by the concerned teacher.
- The students are reflected in their presentation, seminar workshop, viva and timely submission of assignment and whenever some progressive programs are arranged on annual function and programs by NSS.
- The Institution conducts many motivational classes, lectures for students to be good citizen, the principal and professors of the institution address the students to motivate them.
- The student are requested to be disciplined and ways to improve their personality the institution give them the opportunity to address the gathering to develop communication skill and confidence.
- The attendance percentage is 75 % for all the subjects' courses and it is compulsory.
- The examination of the college is being conducted according to the rules and regulations of affiliating university viz. Shaheed Mahendra Karma Vishwavidyalaya , Jagdalpur, Chhattisgarh.
- There is the provision of revaluation for UG students in university examination. All grievances regarding internal test or class test are redressed by the respective teacher.
- Regular monitoring by principal or exam superintendent and other faculty members.

Suggestion-complain box is kept at a common assessable location for the student who wants to express their grievance and yet want to maintain their anonymity in case they do not want to reveal them.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

Programme Outcomes (POs)

Programme Outcomes (POs) are statements about the knowledge, skills and attitudes (attributes) the students should have at the end of a formal program (i.e., three-year Arts/Commerce/Science. etc, Graduate program) in India. POs are broader statements that describe what the students are expected to learn and would be able to do after their Bachelor Degree. POs deal with the general aspect of graduation for a particular programme, and the competencies and expertise a graduate will possess after completion

of the programme. The POs adopted by the National Board for Accreditation (NBA) for accreditation of programmes are based on initial capabilities, competence, skills, etc. These parameters are called Graduate Attributes and they vary from discipline to discipline and level to level.

Course Outcomes (COs)

POs are attained through programme specific Core Courses. These course-specific outcomes are called Course Outcomes. Course Outcomes (Cos) are narrower statements that describe what students are expected to know, and be able to do at the end of each course. The COs are statements that relate to the skills, knowledge, and behaviour the students acquire as they go through a specific course within a programme. The course outcomes are statements which are course-specific. They cover the core course related outcomes, and contribute to the overall attainment of the Programme Outcomes. Each course is designed to meet (about 5–6) Course Outcomes. The Course Outcomes are stated in such a way that they can be actually measured. COs are set by the institution, by consulting with the department heads, faculty, students and other stakeholders.

Our College is affiliated to Shaheed Mahendra Karma Vishwavidyalaya Bastar, Jagdalpur. We offer undergraduate programs under the Faculty of Arts, Commerce and Science. For general degree courses like B.A, B.Com and B.Sc. The admission is provided on the basis of previous qualifying examination. After getting the admissions the students made aware of courses prescribed for the degree.

Program outcomes represent the knowledge, skills and attitude the students should have at the end of program and resultant of the knowledge skills student acquires at the end of course. The objectives and importance of Course outcome, Program outcome and Program specific outcomes are communicated to the teachers and students in the formal way of the discussion, seminars. Though there is no formal mechanism to assess the student’s knowledge and skills still the faculties in the initial few lecture’s asses it through the student ability to cope up with the course and program outcomes.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

The college analyses all the academic result and displayed on website. As a result, all stake holders able to know program outcome and possible improvement are made. The college uses class/unit test and semester/annual examination method to measure the attainment of program specific, course outcomes. Unit tests, monthly tests, quarterly, half yearly and pre final examinations are taken according to the

schedule set by the university/department of higher education. The answer books of these tests are shown to the students and they are made known of their shortcomings and irrelevant things in their answers. They are suggested how can improve their answers to any questions. The answer books of the students are valued and marks are given. Finally the year end examination conducted by the affiliating university reflects the attainment gained by the students. Class tests are arranged to gain confidence of the students in the relevant subject. The weaker areas are identified, and the individual problems and shortcomings are discussed with the respective student. In some departments, faculty members take responsibility of particular students to support them in a continuous manner. The subjects in which the student seems to lag are taken for remedial classes. If the student is from a socially or economically deprived class, they are given scholarships as per the government policies to enable them progress in studies.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 88.98

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
89	144	104	63	44

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
133	147	105	66	48

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response:

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Our college has taken different initiatives and efforts for the creation and transfer of useful knowledge for the future and the development of the institution and the students. The college organizes educational tour for the students to develop the understanding of the practical and the ethical knowledge about the subjects. To enhance the analytical knowledge and skills of the students the faculties of the college constantly motivate the students to do their best in their subjects by giving them assignments, practical, and project work. Our college offers the regular as well as the private courses in Hindi, English, Zoology, Chemistry, Botany, Sociology, Political science, Economics, Commerce, sports respectively and, we have proper experienced faculties for the respective departments either the regular professor or the guest lecturers both are working hard to give their best in shaping the future of the students. We have the best qualified and experienced faculties for conducting the practical in lab for chemistry, botany and zoology. Which is helpful for them to understand the practical aspects of the subjects.

The college has subscribed to newspapers, magazines and other resources to update the knowledge of the faculties and the students. Apart from this we have proper library facilities available for the students to enhance and exchanging their knowledge.

Many academic cultural activities are also being organized by the college like debate, quiz, Assignment and class seminar to improve their scientific thinking, creativity and skill amongst them. Not only this, but the students are also encouraged to participate in the activities of the freshers' party, webinars, seminars, annual function and in the farewell program of the college. Unique identity cards for the teachers as well as the students is made mandatory. The classroom has well-furnished sitting arrangements, lighting, wi-fi facilities and whiteboard facilities. Environmental awareness program has also been organized by the college to develop interest in

environmental and ecosystem interrelated collaboration. Open land has been utilized the best for planting trees near the college. NSS organizes every year 7 days campus-based program in nearby villages to resolve their issues and bring mental awareness amongst the villagers and to motivates the students to actively participate in strengthening the social consciousness for their overall development.

File Description	Document
Upload Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 0

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description**Document**

Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website

[View Document](#)

Link to re-directing to journal source-cite website in case of digital journals

[View Document](#)

Links to the papers published in journals listed in UGC CARE list or

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description**Document**

Institutional data in the prescribed format

[View Document](#)

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

The institution has been conducting multiple extension activities in nearby locality and the college. These activities have sensitized students to social issues and help in overall development of personalities of students and indirectly society as whole. The NSS spreading the awareness about environment, pollution, waste management, water conservation and health and hygiene etc. As a result, local people gain the knowledge about different causes, consequences, and solutions to environmental problems. Thus, local people committed to increase the forest cover area. In this context the college inculcates social responsibilities and citizenship role among the students by providing platform to participate in extension activities to sensitize them to range of issue around them including environmental degradation, domestic violence, addiction, Traffic awareness etc. Hence engaging students in community-based activities is priorities of the college. Students are getting chance to learn how valuable and fulfilling it can be given back to others. The NSS organizes its special camp for 7 days and extends its services in the village during the special camp. Swachh Bharat Abhiyaan is arranged in the village Rallies are arranged on various issues for the awareness of the villagers. Door to door visit was made in the neighbourhood of the college to make the villagers aware of some Govt. schemes. Surveys are made to know the realities of the village Projects are given to the students to explore their own neighbourhoods. These activities enable the students to cultivate and illuminate the inherent qualities like self-confidence, leadership, self-discipline, commitment and devotion, hard work and team work and the same qualities also help them to excel in academics as well. The students explore new domain of knowledge and fill their basket of knowledge, with new ideas develop empathy for the socially deprived or oppressed. These activities enkindle the students a spirit of service and give them the confidence to be a change-maker /reformist for the development of our nation.

File Description	Document
Upload Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

0

File Description	Document
Upload Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 9

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
9	0	0	0	0

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document

3.5 Collaboration**3.5.1**

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 1

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The college Kanglu Kumhar Govt. College Durgukondal, Dist-UB Kanker (CG) has its own campus, which is about **12.52 Acre**. The buildings plinth area is **1093.445mt/sq**. The building comprises of 9 class room with best ventilation. The method of teaching is traditional that is the use of white board. The college has provided adequate physical and updated academic facilities as per the requirement of college and the need of the students. The specific location of the college provides pollution free and natural environment. The institute has a policy to meet requirement of each department administrative section in the form of infrastructure facilities available. The institute ensures adequate availability of physical infrastructure in the form of equipment, books, ICT facilities, consumables, furniture, teaching aids, etc.

The adequacy of infrastructure and physical facilities as follows: -

There are 09 ventilated class rooms with sufficient seating capacity and proper electrification.

Laboratories: 3 labs [Chemistry, Botany, Zoology,]

Departments: the college has 09 departments for respective subjects.

Staff Room : 01

Administrative section. – 03 [Principal chamber, Establishment section, student section for administrative activities]

There are 01 Seminar Hall with ICT Facilities, 01 Smart Class Room fully equipped with ICT facilities and Computer lab.

The College is working on developing E-Library. It is in process the amount has been sanctioned and very soon the college will be equipped with E-learning resources.

Amenities-

- [a] R.O. Supplemented drinking water points. -01
- [b] Waste management box – 10 +06
- [c] First aid box- 01
- [d] Parking zones for bicycle and two-wheelers.
- [e] Separate common rooms with basic facilities for girls.
- [d] whatsapp group for student and staffs.
- [e] Identity Card for the Students and the staffs.
- [f] Online admission and examination form submission system.
- [g] sports/coaching facilities for both outdoor and indoor games.
- [h] Separate washrooms for boys and girls.
- [i] In our library 6077 books are available.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 46.47

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
3.99942	3.99988	0.249	0	0

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

A library is the brain of the institution. It is an important component of the institution for the teaching learning process. Our college library has good collection of old and modern books. We have approximately 6077 books to satisfy learning needs of the students and teachers. First, the purchasing committee takes a list of books from the HODs and other faculty members of different department according to the syllabus and follow the store and purchase rules of government of Chhattisgarh. Our institution always pay attention to enrich the library. Our institution has newly built due to this we do not have this integrated library management system [ILMS], E-books E- Library, automated attendance monitory system. The Kanglu Kumhar Govt. College is upto graduate level, and here no post for the librarian is sanctioned, so looking this drawback college arranged one incharge from other faculty member who took the charge of the library along with his work. Institution has committed to take the future plans which are a foot for library automation with the integrated library management system [ILMS]. And very soon the e-library will be developed in our institution. The college is working on it. The amount has been sanctioned and it is processed by the institution.

File Description	Document
Upload Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

Kanglu Kumhar Govt. College is situated in remote area then also we have tried to get the facilities of broad band connection of BSNL. We have the network coverage area of BSNL and JIO. The College Capus is fully Wi-Fi enabled. Presently only teachers can access Wi-Fi facilities in the campus to get additional information and research related queries. The College has 16 computers, 01 computer is in the office, 02 computers in the Staff Room, 1 computer for scholarship department. All the process like admission, enrollment, and filling up examination form, are done in online mode. The College has its own website. Its address is www.govtcollegedurgukondal.in all the necessary information for the students are displayed on the website. The College is trying to get the facilities of smart classes. Efforts are made to clear the problem. Awareness of covid-19 were made by youtube, Google meet. These online platforms are helpful for taking up online classes. The student are also surfing the internet and search for the subject related materials. It is very difficult for the students to make use of the google because they come from very remote villeges where the network facilities are very low.

The institution is developing the e-learning resources. It processed the amount has been sanctioned and very soon the institution will have more ICT and e-learning resources for the students as well as the staff.

The college has broadband connection of more than 50 MBPS from BSNL (FIBRE PREMIUM PLUS) strengthening the teaching and learning process. The campus is fully Wi-Fi enabled. Only the faculties can access Wi-Fi facility in the campus to get additional information and research related queries. One class rooms has overhead projectors is available to provide effective teaching for the students and one projector is kept movable to any classroom according the the requirement of the faculties. Some Faculty members use power point presentations in some special lectures to enhance learning experience. To facilitate office work Photocopy machine, Printer with scanner in adequate number available in the office and the staff room. Students are encouraged to use IT infrastructure, online study resources for broadening their knowledge horizon. The college has developed a class room as a seminar hall with the amenities of LCD projectors for Power Point Presentations, Showing of video clips etc. The college planning to get the Jio Air Fiber very soon.

File Description	Document
Upload Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 51.67

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 12

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 11.27

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
2	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 67.45

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
396	350	283	250	159

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

Response: B. 3 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 0

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 6.79

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
22	01	07	00	00

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
87	144	104	63	44

File Description	Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0.24

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
0	1	0	0	0

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 22

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
16	02	00	04	00

File Description	Document
Upload supporting document	View Document
list and links to e-copies of award letters and certificates	View Document
Institutional data in the prescribed format	View Document

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 5.6

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
22	02	00	04	00

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

There is no such structured and registered alumni association at present in the college. But we run this association by inviting ex-students every year on the occasion of- annual function and other activities of

the college. Alumni's of this college are serving various fields' like- politics, social service, business, etc. The college invites and requests for the contribution of alumni in development of the college term of their motivational talk and different non-financial involvement. We are trying to get their financial support also. We would like to politely say that alumni can provide their important-contribution for the development of the college.

File Description	Document
Upload Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

In our college, each activity takes place through the meeting of the respective committee. The teachers and the staff have been involved in the process of decision making and its implementation. The principal encourages and sanction fund to utilize fund for different activities of the college. The committee has operational and does their work under the rule and regulation of the government. Besides under the skill development programme, there is a decentralized system in our college. IQAC has organized for a good future for our student in our college. The student has prepared for competition. Our college professor has developed learning, speaking, reading skill and motivated by students to participate in or admitted different type of competition. The college IQAC also gives advice for the development of the institution. The principal heads the academic and administrative activities of the Institute form various Committees and appoints faculty members. The Institute follows committee system for implementation of all its decisions.

1. Academic Co-Ordinator, handles all the academic and examination matters in the college.
2. Purchasing Committee looks after the all the purchasing of the College and their proper utilization.
4. NSS Committee is responsible for the various social service schemes taken up by the student.
5. Cultural Committee arranges all the cultural programmes on different occasions and also arranges the observation of all the important days in the college. In Annual Gathering also responsibilities are delegated with the participation of relevant stakeholders, including the students Council, faculty non-teaching staff and students of the college.
6. Internal Complaint Committee and Anti Ragging Committee are formed following the guidelines of the concerned authorities.
7. Decentralization, Participation and Accountability are the essential viewpoints for quality arrangement and success of any event and achievement of cells, committees of the Institution.
8. NEP-2020 Committee has been created in the college to implement the NEP-2020 and to create awareness progrmms for the students according to the guidelines of the Chhattisgarh Government. NEP is beeing implemented in the session 2024-25.

VISION

- To provide guidance to the students according to their interest and talent,
- To provide quality education.
- To develop skills, to identify hidden talents and give them a new dimension.
- To provide opportunities to the students to realize their full potential and thus to give them Preparing for the future toface the emerging competitive world.
- Under sustainable development in a human being, there is right responsibility, good citizenship, building a good career, creating a good entrepreneur etc. It contributes to national development through dissemination of specialized knowledge and skills.

MISSION

- To promote quality of Higher Education, Development of vocational education and skill education.
- To frame policies and programs for strengthening research & innovations and encourage higher educational institutions – public or private –to engage with industry and society.
- Providing for holistic and value based development of students which ultimately enhances their employability.
- Developing social consciousness among students.
- To provide a nurturing and motivating environment to enhance the full potential of the students. To national development through dissemination of specialized knowledge and skills.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment**6.2.1**

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

In view of the strategic plans, the college has perspective plan of advancement. This arrangement is made according to the necessities of the students and so as to oblige the requirements of the college. Following Major areas are covered in the plan as mentioned below:

- Start of more UG, Diploma and PG Courses.

- Modernization and strengthening of laboratories.
- Modernization of classrooms.
- Updating of learning resources.
- Separate Toilet blocks for the Staff.
- Modernization and strengthening of libraries, and Institutional Reforms (e-governance in admission, examination, finance and accounts). These are planned well in advance and executed.

Being a government institution its organizational structure, management and governance comes under rules and regulation laid down by state government of Chhattisgarh. In hierarchy, the Principal of the college at apex who is entrusted with overall in charge of college like financial transaction (functioning as Drawing Disbursing Officer), administrative, academic activities etc. The Principal of the college executes all the guidelines received from the University and Department time to time and provides leadership in all the affairs of the college. He is the liaison between the college and the Department and the University and provides all the information and reports required by the higher authorities. The principal is assisted by Heads/coordinator of various departments, office staff and janbhagidhari funded staff. However academic and co- curricular activities is main objective of the college which is look after by concern faculty of each department. The departments are running under HOD (Head of Department), who is basically senior most faculty in coordination with departmental colleagues. As we have no separate faculty for sports and library therefore these two departments are coordinated by the other faculties. Sports activities headed by sports in- charge and the Library under a Library In-charge. Apart from that the college administered by various functional committees which are upbuild each year at the beginning of academic session. This committee acts as an advisory to the principle. The service rules procedure for the teaching and non-teaching staff as per the rules and regulation laid down by competent authorities like UGC (University Grants commission) and Chhattisgarh government.

Appointment/Recruitment of teaching and non-teaching staff are done by government through Chhattisgarh Public Service Commission and Vyapam.

Appointment/Recruitment of guest lecturers are done by college administration on the basis of merit as norms prescribed by state governments.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document

6.2.2

Institution implements e-governance in its operations

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

All the regular teaching and non-teaching staff have to fill up and submit his/her C.R. (Confidential Report) every year. The head of the institution scrutinize the details of C.R., mark his opinion and submit to Commissioner, Department of higher education for further action. Moreover, teaching staff of the college fills annually the prescribed API proforma which catches all the activities by the teacher is also submitted to Commissioner, Department of Higher education for performance appraisal. This proforma asking questions like number of publications in research papers, books, seminar, conferences, number of teaching hours and related activities. Apart from that it is also expected from teacher to involve in governance of the college to look after the examination related duty, various committee, curricular, cocurricular and extracurricular activities as a convener. Teacher performance also evaluated on the basis of their class result. On and off teacher also engaged in government assigned activities like election duty, social awareness campaign etc. All work should be filled up in API proforma what the teacher has done so far. They are also being encouraged to use Teacher Diary to record their activities and maintain it on a regular basis. The appraisal forms are assessed by the Principal and the required support and guidance are extended for better performance.

Non-teaching staffs are not given any appraisal form but their performance is assessed by the Principal informally by looking at their timely completion of their assigned works in a proper manner. The Principal one on one talks to the non-teaching staff and give required feedback for improving their quality work. Annual feedback is collected from the students by IQAC committee of the college regarding performance and conducts of teacher. Their feedback is analysed and appropriate.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences / workshops and towards membership fee for professional bodies	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 10

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
05	00	00	00	00

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The Principal and DDO ensures that the fund is utilized for the specific purpose for which it has been obtained. Finance and Accounts Department working under the supervision of the Head clerk and the administrative control of the Principal, handles the responsibility of implementing all tasks related to finance and accounting in accordance with the rules, regulations and financial policies framed by the respective authorities in this regard. The Finance and Account Department attends all work related to accounting including treasury and bank operations. Draft Budget is prepared every year taking into consideration the financial requirements of the college. The Principal is responsible for monitoring and controlling the financial procedures by implementing the approved financial plans by financial committee for optimal performance. Govt. norms are followed in order to make effective use of resources. All the collections are deposited in the bank. Only duly authorized persons can operate the

bank account. Accounts related to Govt. and all other accounts are handled by an accountant. The Principal monitors and supervises the mobilization of fund. On receipt of any fund, it is recorded in the Head wise appropriation registers. The Principal in consultation with the Purchase Committee/concerned department follow the formalities for utilisation of fund. Quotations are sought and then following the required formalities Supply Order is given to the vendor for purchase of any material. Beneficiaries are added to the software and the payments are made online through Treasury. Concerned departments are consulted with for optimal utilisation of resources and protocols are followed for utilisation of resources in the labs and library. The major sources of receipts/funding for the institution are as follows:

State government Allotments ,planned and non Planned grant. Development fee collected from the students (Janbhagidari fund). State government Fund/Grant Funds are mainly utilized Enrichment of institute. Up gradation and Maintenance of infrastructure. Payment of the teachers and supporting staff. The allotment from state government comprises salary for staff and development of college (and other expenses) under specific head for which purpose they are granted. In addition to this there is corpus of fund collected from the students who gets admission in the college. This fund also known as Janbhagidari fund. This amount has been used for miscellaneous needs of college like Book purchase,furniture repairs,maintenance of washroom etc. Moreover college has shortage of staff therefore hiring of staff done by janbhagidari samati and their salary provided from janbhagidari fund.

File Description	Document
Upload Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The institution has IQAC established in 01/09/2022. The cell has the responsibility to monitor the all activities going in the college. However, since the inception of college its various committees have been working for the quality enhancement of the college. These committees have been looking at various facets of the college viz. academic, extra-curricular, administrative, extension services and financial aspects under guidance of IQAC. So IQAC following Initiatives are taken:

- Monitoring quality of the institution processes.
- The IQAC play major role related to quality improvement amongst staff and students.
- The IQAC is involved in the formation and extensive implementation of academic calendar as per HED of Chhattisgarh.
- It is involved in organizing seminars/workshop/Guest lecturer at various level, encourage students to participate in various activities related with academics, sports and Cultural. Implementing

quality initiatives, including ICT facilities to improve the quality of teaching learning.

- With full spirit implementing quality measures in line with the Vision and Mission of the institution.
- Regularly collects feedback from students for understanding their need and improve the facility for better student centric learning.
- The IQAC keeps in touch with all committees and monitors their functioning The IQAC evaluates the academic, co-curricular and extracurricular activities of the department and individual faculties and strengths are appreciated and weaknesses are identified and remedial measures are suggested to overcome them.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Kanglu Kumhar Govt. college Durgukondal is a co-ed college. Both girls and boys study here in a common classroom. The college maintains gender equality. The college ensures that there is fair and impartial treatment from students of both the genders. The college is aware about sensitive towards women issues. Some of the committee involved in this regard are women cell, anti-ragging cell, discipline cell, sexual harassment cell, etc. that ensures discipline, law and order within the college premises. In women cell women staff of the college has been a member. The council regularly motivates student on the gender issue. The girl students are encouraged to be confident and find a solution to their problem which may also be related to the gender issue.

The Institution shows gender sensitivity in providing facilities such as:

- Safety
- Counselling
- Common Room

The college is a co-education campus and is keen in providing a suitable place for gender equality. Several initiatives are taken by institute for sensitizing the student and staff about issue relating to safety and security of women. Women grievance redressal committee is established as per norms of UGC which aims to raise awareness about safety and security of female staff and student. The girl student is encouraged to be confident and motivated to find solution to their own problem. Career orientated program is also provided for future prospectus. The student finds easy access to the principal.

The following steps are taken to strength the gender related affair:

Safety and Security:

The college has a high priority to provide safety and security to students and staff. College has more girl students than boys. To feel safety and Security, College constituted the Anti-ragging committees, Committee against sexual Harassment, Disciplinary committee to look after gender related affairs and organize the awareness program related to gender quality particularly more emphasis on woman empowerment and their problem and solution. Moreover, the college also take care of female privacy by providing girls common room, separate washrooms etc.

1. Strictly follows the security affairs.
2. Anti ragging and Grievance redressal cell are introduced to the 1st year student every year.
5. Girls were only allowed to outdoor study tour, NSS camp other activities with one or two female staff of the college.

Counseling:

The College has formulated the Counseling Committee and woman grievance redressal committee. These committees provide counseling to students in the college by organizing different gender related programs, the students become more gender sensitive. Apart from gender issue if any other type of counseling needed to students such as career related, study related, personal problem etc. are provided by faculty member.

Common Room Facilities:

The college has a well-established girl common room to facilitate female student. The rooms are very comfortable to give female students a place to relax study and informal discussion also. A girl's common room is available in the college with basic facilities where she can relax, play, discuss, eat etc.

File Description	Document
Upload Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1.Green audit / Environment audit**
- 2.Energy audit**
- 3.Clean and green campus initiatives**
- 4.Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

India, as a country, includes individuals with different backgrounds viz., cultural, social, economic, linguistic, and ethnic diversities governed and guided by the Constitution irrespective of caste, religion, race and gender. Our constitution provides for human dignity, equality, social justice, Human rights and freedom, Rule of law, equality and respect and superiority of constitution in the national life. The whole country is government because of the rights and duties enshrined in the Constitution of India.

Kanglu Kumhar Govt. College sensitizes the students and the employees of the institution to the constitutional obligations about values, rights, duties, and responsibilities of citizens which enables them to conduct as a responsible citizen. To equip students with the knowledge, skill, and values that are necessary for sustaining one's balance between a livelihood and life by providing an effective, supportive, safe, accessible, and affordable learning environment. These elements are inculcated in the value system of the college community. The students are inspired by participating in various programs on culture, traditions, values, duties, and responsibilities by inviting prominent people. The institute conducted awareness programs on the ban on plastics, cleanliness, Swachh Bharat, etc. involving students. The college establishes policies that reflect core values. The Code of conduct is prepared for students and staff and everyone should obey the conduct rules. The affiliating University curriculum is framed with mandatory courses like Professional ethics and human values, Constitution of India, Essence of Indian Traditional Knowledge, as a small step to inculcate constitutional obligations among the students.

Major Initiative taken during last five years. Constitution day was celebrated at the campus, narrated the fundamental rights, Duties, Values and responsibilities of citizens as stated in Constitution of India. Every year Republic Day is celebrated on 26th Jan by organizing activities highlighting the importance of Indian Constitution. Independence Day is also celebrated every year to highlight struggle of freedom and importance of Indian constitution. Constitution Day is celebrated every year in the college. Voter's Day and Voter's Awareness Programs are organized in the college to create awareness of youth towards their constitutional rights and duties. issuance of voter ID for students.

A separate NSS unit is started exclusively to encourage the students and the unit is successfully conducting activities to serve the society. Guest lectures and workshops are arranged by eminent personalities to deliver lectures on ethics, values, duties, and responsibilities and on saving the environment. Ethical Values, rights, duties, and responsibilities of citizens.

Motivational lectures of eminent persons of the field are arranged for all-round development of the students for their personality development and to make them responsible citizens following the national values of social and communal harmony and national integration. Besides academic and cultural activities, we have built up many strong infrastructures for a variety of sports activities for the physical development of the students. In this way the institute's efforts/initiatives is being taken in providing an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic, and other diversities.

File Description	Document
Upload Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice – 1

Title of the Practice: National Service Scheme (NSS) - Swachhata ke liye Uvaa

Objectives of the Practice –

The College has a strong NSS wing working under the NSS Cell, Shaheed Mahendra Karma University Bastar, Jagdalpur. The college promotes NSS for overall development and character building of the students as well as to extend its activity at the community level. Further it is also stated that it is the development of personality of students through community service this objective is achieved by enabling the student to:

- Understanding the community in which the volunteers work.
- Understanding their relationship with the community in which the volunteers work.
- Identifying the needs of the community in which they work and involving the local people in their task.
- Development of social and civic responsibility in the volunteers.
- Use their knowledge to solve the problems of the local population in that area.
- Development of competence in volunteers which is required for living in group and sharing of responsibilities.
- Acquirement of leadership qualities and democratic attitudes of the volunteers.
- The practice of integrity and national harmony by the volunteers.

The Context

The Volunteer of NSS actively take part in all activities organized by the NSS Incharge.

The Practice

NSS through the regular activity and special camp activity involve the teachers, students and the dwellers of the Bhandardigi village in Health Awareness Programmes, Youth for cleanliness , Inspection of toilets under construction in the village, cleanliness of water sources, cleaning of streets, educational cultural programme, Drug deaddiction rally taken out.

‘Beti Bachao and Beti Padoo’ Nasha Mukti Abhiyan, Tree Plantation Day, Skill development through workshops and formation Self-help Group Cultural programmes involving the students and the rural people Swachha Bharat Mission- keeping the college campus and surrounding clean through awareness generation. No Plastic campaigns (College to declare its campus as Plastic Free Zone). Clean Campus

Mission- Awareness Programme with the hawkers around the college campus and Bhandardigi Village about how to keep the locality clean by using bins and discarding the use of carrying bags. Surveys among the rural people of Bhandardigi gram on health, education, employment, the population of animals and environmental awareness.

Evidence of Success

- The college has concentrated mainly on the empowerment of women and girl children.
- The NSS has always proven to be fruitful for the betterment of the remote areas and also for their well being.
- A change in villagers attitude towards cleanliness was clearly evident.
- The participated students appeared more sensitized and motivated as their participation in other social activities, conducted by college enhanced.
- The organizational skill among the students appeared to be enhanced while organizing various programmes in the colleges.
- The NSS Students actively took part in teaching learning process by visiting near by schools.

Conclusion

The motto or watch world of national service scheme “NOT ME BUT YOU” that is selfless service to the society from college going student. The overall objectives of NSS is service to the community offered while undergoing education. NSS is playing an important role in the development of the country and of the students associated with it. NSS has helped many people who were affected by some calamity. With so many benefits of NSS, every student must try to join NSS. For those who want to do something for their nation, NSS is a very good option. The students, who are a part of NSS, must tell other students about the benefits of NSS and motivate them to join it. NSS provides the students with a platform for serving their nation and their personality development also. National service scheme has been performing many important tasks and bringing good results from them. NSS contains the young population of the country, that is, the students studying in colleges and higher secondary schools. The volunteers gain confidence by participating in the NSS activities.

Best Practice – 2

Title of practice: Plastic free campus

Objective of the practice: The major objective of the practice is to create a plastic free campus and make awareness about harmful effect of plastic.

The Context:

Best practice on plastic free campus and awareness.

The Practice:

Plastic and its excessive use today have become a curse for mankind and the entire environmental system. Cows, bulls and other animals are dying by eating plastic bags and other plastic things. Due to the same plastic the fertility of the land is decreasing. By looking those environmental problems the Principal, teaching staff and organized club i.e. Eco Club has decided to make the entire college campus

a plastic free zone. Plastic use was observed in the beginning and after various sessions and discussions on plastic free campus. The members of the college family automatically stopped using plastic bags and single use plastics in the college and for this awareness programs are run from time to time, under which the college campus is cleaned every 15 days. And the villages around the college are also made aware of the ill effects of plastic.

Evidence of success

This practice is very successful. Students are beginning to know the bad effect of plastics use. Plastic are rarely used by student, and disseminate the knowledge of bad effect of plastic to their home, society and village. The slogan of “No Plastic use” has spread over the society and environment. College campus is regularly checked by student and whenever they found such mess they instantly clean the campus.

Problems Encountered and Resources Required

The major problem was switching from plastic, as the fact that plastic is the most easily available material therefore finding alternatives as there are very few cheap alternatives. And another major problem is to create mindset among the people and make a change as it is the challenge faced by most of the world.

Notes: Our idea of “Plastic free campus” is disseminated over the village, and homes. As well as with the help of NSS we bring awareness among the people, to keep away our livestock from plastic.

File Description	Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

The main objectives of our college

The holistic development of student. The best Education at low cost, along with student become socio economic, politically strong and responsible citizen of country. Our college made necessary efforts to accomplish this vision. College put some enterprises for overall development of the student. Some activities are as follows to support our vision.

To motivate and provide guidance for further studies -

Our college conduct carrier guidance for the students to motivate to get admission in top colleges. Few of our students have gone to study in Pt. Ravi Shanker University for the further education through entrance test which a great achievement for our students and it also motivates the students of our college to study with full mind. They themselves are motivation for the junior students of our college.

Teaching faculties encourages the student to get the information of employment and some acquire general knowledge for competition exams.

Development of social responsibilities in the student

It is the fact in our vision that student can become a responsible citizen of the country , society and nation, for this our college organized many programs related to swachh Bharat Abhiyan, under which swachhta Pakhwada, use of toilet, sanitization and various programs conducted by NSS. Eco balance, clean and green environment has done through plantation. The NSS unit organizes 7 day camp in different near by villages in which various activities are done . During covid-19 pandemic, lockdown were seen the nation. Our college volunteers provided the necessary items to the needy person, help the grocery and provision store to make the round circle before their shops. Food was provided to workers coming from far away. Encourage the common people for vaccination. Whenever there is a crisis in the country, staff/student stand with it, whether it was kerala flood, donation in PM relief Fund for uttrakhand disaster victims, our college staff deducted their one day salary or the PM relief Fund. Our student were always eager to do the social works.

Sense of social and sexual equality among students

In this view also our college lives up to better. The number of girls student are more than the boys. Time to time various program were organized in the college to bring equality in gender, there is a sense of respect for girls in boys, no discrimination anywhere. There is no any sexual harassment case seen in our college. There is a separate Girls Common Room and washrooms. There is anti ragging cell which continuously checks the ragging activities. Till now not a single case are found or complaint about ragging.

Development of moral values in students

We can see the respect, love, affection and harmony among the students in our college. The college organizes Ghandhi Jayanti and other program to disseminate the moral values such as truth, nonviolence and good behavior. Respect for Teachers among students. On Teachers Day student conduct program to show their respect and affection for the respected Teachers. Senior student organized the welcome party for Junior student and have the feeling of affection for junior, they show respect their senior and conduct the farewell party for the final year student. No case of conflict between senior and junior.

Personality development in student through sports and cultural activities

“A sound mind in a sound body” keeping this in mind college organizes many sports activities like cricket, kabbaddi, volleyball, badminton, athletics and indoor games such as Carrum, Chess etc in which student take part in the events, and lead our college at state and national level. Sports certificate helps the student to get the job like police personnel, CRPF, CISF and ARMY. Emphasizes on importance of health through Fit India movement and Yoga Diwas. Students participated in NSS camp, Azadi Ka Amrit Mahotsav, and other cultural program and understanding the rich cultural heritage of the country.

Development of sensitive conscious personality in students

Programs related to sensitivity and awareness on national and international issues and events are organized and developed the awareness and sensitivity among student. By organizing various events such as Human Right Day, constitution Day, Voters Day. Information of human right and legal are given to students. With this they achieve the wider perspective. Environment awareness and sensitivity developed among students through movements like tree plantation movement, cleanliness movement, Plastics free campus. The student coming out from here is blessed with a comprehensive coordinated approach. The students take part in class decoration competition which shows unity among the students.

Development of leadership skills in students-

Our college gives enough compassion on development of leadership skills among student and encourages the students. Placement of students in different committee and students council of college. Programs organized by the students under the leadership of senior student and supervision of senior faculty head. They are free to input new ideas, coordination and presentation in program with this development of leadership skill increases and helpful to lead a heavy mass in the future. In this way our college conducted many programs and activities for the holistic development of our student, so that they become the responsible citizen.

Mentor and Mentees –

The college is committed to make mentor and mentees. The best student of senior class is made mentor or mentees for the junior class students. The students of Junior class easily approach to them for any kind of help according to syllabus. It is very useful for students.

File Description	Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

The SSR drafting committee with the help of faculty members and staff has made sincere and honest efforts in preparing the SSR report to the best of our knowledge. While preparing the SSR we had group discussions, and brainstorming to arrive at conclusion and develop the content which is precise and accurate with the best of our understanding of various questions that have been asked under various criteria. We worked as a team to compile the various data.

Our future plans:

1. To get permanent affiliation from the university. To make our library digitally equipped with e-resources available for students and the faculty.
2. To make maximum use of new devices/technologies in the teaching-learning process and e-learning resources as far as possible.
3. Focus on organizing workshops and seminars, and motivating staff to involve more in research activities to uplift the research level.
4. More ICT-enabled classrooms and workshops for students.
5. To organize more co-curricular activities for the holistic development of students.
6. To work on the Holistic development of our students.
7. To make our campus a complete plastic free zone.
8. To Add Some more Best Practices Such as Carrier guidance, Gardening, Students participation in teaching learning activities particularly the nearby schools.
9. To promote the teaching faculties to get enrolled in the field of research.
10. To be more focused in opening more UG Classes as well as PG Classes.
11. To sign more MoU with other Institution and collaboration with others Departments in teaching learning process.

Concluding Remarks :

The College was establishment in the year 2013 by the higher education department of the Chhattisgarh government. Its goal is to provide higher education to the people of this region. Facing the challenges of higher education sector in the new era this college is continuously increasing the resources by improving the quality of its service. Faculty and students are constantly engaged in their duty. According to its vision the college is trying to create responsible citizen of the country, society and nation by spreading the world of knowledge.

Who can be self-reliant in their social, political and economic success. Effective courses planned in our college are conducted. Academic activities are followed by the academic calendar of the university and the college's own calendar. The college has well organized students centric education system and dedicated staff. Good furniture, Girls common room, laboratories, library facilities are available for students as well as the staff. The college students are very calm, decent and polite. Everyone respects each other so far and no case of ragging has come to light in official/ informal form. Full respect of female staff and student in college and safety precaution is taken regarding this.

Through NSS, love for country, society, nation social reform, health consciousness, democratic and constitutional values are reinforced in the minds of the students.

The process of accreditation of college to 2(f) from UGC is pending. As soon as the 2(f) is recognized, the action for permanent affiliation will be taken immediately. We expect the entire team with NAAC assessment, accreditation, as they will get the grade, in the same way they will get the grant from UGC then the college will have all round development in various fields and new courses and resources will be developed in the interest of the students and becoming a center of knowledge.